Clarifying Your Goal

By the end of this year our desire is that both teachers

**BRAINSTORM**….Fill out the sections below in detail, keeping in mind of what you need to effectively meet the goal for the year:

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| --- | --- | --- |
| **Road Map for strategies and activities for continuous improvement:** | **Date:** (staff meeting, Focus PD Day, Collaborative Day, morning meetings, classroom dates) | **Questions to ask or have answered:** |
|  |  |  |

**Challenges and possible solutions:**

and students will:

**Goal:**

|  |  |
| --- | --- |
| If you were to walk in the doors of our school by the end of this year, what would teacher practice and the experience of students look like as a result of your instructional improvement work? | |
| **Teacher Practice** | **Student Learning** |
| **Evidence:** What evidence will you collect to demonstrate that what you are doing impacts student learning? | |
| **Resources/Support**: What will you need to be effective in meeting the goal? (LST coverage, PD opportunity, divisional learning services, literature, etc.) | |